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Chess

Go

Mathematics

The rules o numbers

Will Computers Outsmart Mathematicians?

K. Buzzard

20/01/21, Gresham College lecture

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Computers v humans

Welcome to everybody, and thanks for coming!

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Computers v humans

Welcome to everybody, and thanks for coming!

In this talk, I will compare the skills of a computer with the skills of a human.

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Welcome to everybody, and thanks for coming!

In this talk, I will compare the skills of a computer with the skills of a human.

Computers v humans

Both sides have abilities which the other lacks.

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Both sides have abilities which the other lacks.

The question we will ultimately consider: which of them will be better at mathematics?

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Computers v humans

Both sides have abilities which the other lacks.

The question we will ultimately consider: which of them will be better at mathematics?

Of course, we will have to say what we *mean* by "mathematics" here.

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What is a computer?

Facts about computers:

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What is a computer?

Facts about computers:

A computer is a device which can run a computer program.

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What is a computer?

Facts about computers:

A computer is a device which can run a computer program.

A computer program is a list of logical instructions.

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What is a computer?

Facts about computers:

A computer is a device which can run a computer program.

Mathematics

The rules of numbers A computer program is a list of logical instructions. The computer follows the instructions unthinkingly, but quickly.

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What is a computer?

Facts about computers:

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You can think of a computer as an *unimaginative* but *efficient* assistant.

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A computer can work out 34873847634 \times 2847238746 much quicker than a human.

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But can a computer think?

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But can a computer *think*? Can it come up with a proof of Pythagoras' theorem? Are those two questions related?

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Memory (RAM)

Computer Memory: a bunch of on/off switches.

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Memory (RAM)

Computer Memory: a bunch of on/off switches.

In the 1940s and 1950s, the switches were valves.



[Image of ENIAC uploaded by user TexasDex to Wikipedia]

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After the silicon revolution, switches became transistors. Advantages of transistors:

- Smaller;
- Faster;
- · Less likely to break.

Modern memory

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A modern phone contains billions of these switches.

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- Mathematics
- The rules of numbers

After the silicon revolution, switches became transistors. Advantages of transistors:

Modern memory

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A modern phone contains billions of these switches.

Nowadays, a computer can switch many millions of switches in one second.

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What use is a switch?

A switch in a computer can be on or off.

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What use is a switch?

A switch in a computer can be *on* or *off*. Hence a switch can be used to represent "0/1".

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The rules of numbers

A switch in a computer can be on or off.

Hence a switch can be used to represent "0/1".

Using binary notation, 0s and 1s can be used to encode larger numbers.

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The rules of numbers

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Numbers can be used to encode letters (e.g. "A=1, B=2, C=3, \dots "), and much more.

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Computer programs can hence analyse systems which can be described with a finite amount of data.

Chess

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Chess is a game, played on an 8 \times 8 board, with a finite list of rules.

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The rules of numbers

Chess is a game, played on an 8 \times 8 board, with a finite list of rules.

Goes back over 1000 years.

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The rules of numbers

Chess is a game, played on an 8 \times 8 board, with a finite list of rules.

Goes back over 1000 years. Human players play by having *ideas*, and being *creative*.

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Computers were not very good, at first.

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How did this happen?

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Computers playing chess

Two main reasons:

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Computers playing chess

Two main reasons:

1) Computers were getting really fast by the 1990s.

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Two main reasons:

- 1) Computers were getting really fast by the 1990s.
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Nowadays, humans use computers to help them to learn about chess.

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The board game go is played on a much bigger board.



Go

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Go is a game, played on a 19 \times 19 board, with a finite list of rules.

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The rules of numbers Go is a game, played on a 19 \times 19 board, with a finite list of rules.

Computer scientists taught these rules to computers.

Go

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AI getting better

DeepMind's program, *alpha go*, used more advanced *machine learning* techniques.

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AI getting better

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Machine learning is a part of modern AI research.

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Open question: Is this program "having ideas"?

AI getting better

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Open question: Is this program "having ideas"?

Or is it just trying everything, very quickly?

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AI getting better

DeepMind's program, *alpha go*, used more advanced *machine learning* techniques.

Machine learning is a part of modern AI research.

Open question: Is this program "having ideas"?

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After DeepMind's success, some computer scientists declared that the domain of board games was "solved".

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What is mathematics?

Mathematics is all around us.

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What is mathematics?

Mathematics is all around us.

It is the language of physics, engineering, computer science, finance.

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Today, pure mathematics is about stating and proving abstract *theorems*.

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A *theorem* is an abstract mathematical statement, like a logic puzzle.

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A *theorem* is an abstract mathematical statement, like a logic puzzle. Proving the theorem is like solving the puzzle.

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The game of pure mathematics

Mathematical theorem proving is a game.

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The game of pure mathematics

Mathematical theorem proving is a game. Pure mathematics has a finite list of rules.

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The game of pure mathematics

Mathematical theorem proving is a game.

Pure mathematics has a finite list of rules.

Mathematics is, however, played on an infinite board.

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The game of pure mathematics

Mathematical theorem proving is a game.

Pure mathematics has a finite list of rules.

Mathematics is, however, played on an *infinite board*. $\{0, 1, 2, 3, ...\}$.

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The game of pure mathematics

Mathematical theorem proving is a game.

Pure mathematics has a finite list of rules.

Mathematics is, however, played on an infinite board.

 $\{0, 1, 2, 3, \ldots\}.$

It is hence a natural target for AI, after board games like chess or go.

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What is pure mathematics?

Pure mathematics started off as an *abstraction* of the physical world.

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Two pebbles, and two more pebbles, make four pebbles.

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The underlying abstraction: 2 + 2 = 4.

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The underlying abstraction: 2 + 2 = 4.

Is there such a thing as "2"?



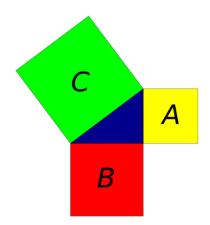
ians?

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Pythagoras' theorem A + B = C is also an abstraction. It is about an "abstract square".

Pythagoras' theorem

The rules of shapes

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Euclid's Elements was written over 2000 years ago.

The rules of shapes

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The rules of numbers Euclid's Elements was written over 2000 years ago.

Euclid begins Book 1 by writing down the rules – five "postulates" and five "common notions".

The rules of shapes

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- Mathematics
- The rules of numbers

Euclid's Elements was written over 2000 years ago.

Euclid begins Book 1 by writing down the rules – five "postulates" and five "common notions".

By the end of book 1 he has proved Pythagoras' Theorem.

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The rules of numbers

Let's talk about the rules which define numbers.

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The rules of numbers

Let's talk about the rules which define numbers. Let's stick to the so-called *natural numbers* {0, 1, 2, 3, ...}.

The rules of numbers

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The rules of numbers

Let's talk about the rules which define numbers. Let's stick to the so-called *natural numbers* $\{0, 1, 2, 3, ...\}$. What is a *finite* list of rules which uniquely characterise these numbers?

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The rules of numbers

Peano's rules for natural numbers

```
Natural numbers: \{0, 1, 2, 3, 4, ...\}.
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Peano's rules for natural numbers

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The 19th century Italian mathematician Giuseppe Peano wrote down rules which characterise them.

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The rules of numbers

Peano's rules for natural numbers

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Natural numbers: \{0, 1, 2, 3, 4, ...\}.
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The 19th century Italian mathematician Giuseppe Peano wrote down rules which characterise them.

Peano's rules:

• 0 is a number;

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The rules of numbers

Peano's rules for natural numbers

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The 19th century Italian mathematician Giuseppe Peano wrote down rules which characterise them.

Peano's rules:

- 0 is a number;
- If *n* is a number, then the *successor S*(*n*) of *n* (that is, the number after *n*) is a number;

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The rules of numbers

Peano's rules for natural numbers

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- Go
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The birth of number

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- Go
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- Go
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The birth of number

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The *successor* of n is the number after n. For example the successor of 37 is 38.

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The birth of number

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We will use the notation S(n) for the number after *n*.

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- Go
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Most humans do not usually consider mathematics in this primitive state.

Lean

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Lean is free open-source software being developed by Microsoft Research.

Lean

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Lean is free open-source software being developed by Microsoft Research.

Lean is a computer program which knows the rules of logic

Lean

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Lean is free open-source software being developed by Microsoft Research.

Lean is a computer program which knows the rules of logic, and can hence be taught logical games and puzzles.

Will Computers Outsmart Mathematicians?

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Lean is an interactive theorem prover.

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- Chess
- Go
- Mathematics
- The rules of numbers

Lean is free open-source software being developed by Microsoft Research.

Lean is a computer program which knows the rules of logic, and can hence be taught logical games and puzzles. Example: pure mathematics.

Lean is an *interactive theorem prover*. Other examples of interactive theorem provers: Coq, Agda, Isabelle, Metamath, HOL Light, HOL 4, ...

Computers Outsmart Mathematicians?

Will

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Lean is a computer program which knows the rules of logic, and can hence be taught logical games and puzzles. Example: pure mathematics.

Lean is an *interactive theorem prover*. Other examples of interactive theorem provers: Coq, Agda, Isabelle, Metamath, HOL Light, HOL 4, ...

Let's teach Peano's axioms to Lean.

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Mathematics

The rules of numbers

Peano's axioms

- 0 is a number;
- If *n* is a number, then the *successor S*(*n*) of *n* is a number;
- That's it.

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Mathematics

The rules of numbers

Peano's axioms

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- If *n* is a number, then the *successor S*(*n*) of *n* is a number;
- That's it.

Consequence of "that's it": every number is built using the first two rules.

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Mathematics

The rules of numbers

Peano's axioms

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So say you want to do something with numbers.

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Mathematics

The rules of numbers

Peano's axioms

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Consequence of "that's it": every number is built using the first two rules.

So say you want to do something with numbers.

• If you've done it for 0,...

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Mathematics

The rules of numbers

Peano's axioms

- 0 is a number;
- If *n* is a number, then the *successor S*(*n*) of *n* is a number;
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Consequence of "that's it": every number is built using the first two rules.

So say you want to do something with numbers.

- If you've done it for 0,...
- ... and if you've done it for *n*, then you've done it for *S*(*n*),...

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Mathematics

The rules of numbers

Peano's axioms

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Consequence of "that's it": every number is built using the first two rules.

So say you want to do something with numbers.

- If you've done it for 0,...
- ... and if you've done it for *n*, then you've done it for *S*(*n*),...
- ... then you've done it for all the numbers.

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- Mathematics
- The rules of numbers

The Principle of Mathematical Induction

- If you've done it for 0,...
- ... and if you've done it for *n*, then you've done it for *S*(*n*),...
- ... then you've done it for all the numbers.

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- Go
- **Mathematics**
- The rules of numbers

The Principle of Mathematical Induction

- If you've done it for 0,...
- ... and if you've done it for *n*, then you've done it for *S*(*n*),...
- ... then you've done it for all the numbers.

Remember, numbers have just been born at this point.

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- Chess
- Go
- Mathematics
- The rules of numbers

The Principle of Mathematical Induction

- If you've done it for 0,...
- ... and if you've done it for *n*, then you've done it for *S*(*n*),...
- ... then you've done it for all the numbers.

Remember, numbers have just been born at this point.

If we want to add numbers, we must first define addition using only the principles we already have.

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- Go
- Mathematics
- The rules of numbers

The Principle of Mathematical Induction

- If you've done it for 0,...
- ... and if you've done it for *n*, then you've done it for *S*(*n*),...
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Remember, numbers have just been born at this point.

If we want to add numbers, we must first define addition using only the principles we already have.

For example, let's try and define how to add 2 to a number.

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- The rules of numbers

Defining addition

- If you've done it for 0,
- and if you've done it for n, then you've done it for S(n),
- then you've done it for all the numbers.

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- Go
- Mathematics
- The rules of numbers

Defining addition

- If you've done it for 0,
- and if you've done it for n, then you've done it for S(n),
- then you've done it for all the numbers.

First we need to define 2 + 0.

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- Mathematics
- The rules of numbers

Defining addition

- If you've done it for 0,
- and if you've done it for n, then you've done it for S(n),
- then you've done it for all the numbers.

First we need to define 2 + 0.

Let's define 2 + 0 to be 2.

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- Mathematics
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Defining addition

- If you've done it for 0,
- and if you've done it for n, then you've done it for S(n),
- then you've done it for all the numbers.

```
First we need to define 2 + 0.
```

```
Let's define 2 + 0 to be 2.
```

Then 2 + 1 should be the number after 2.

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- Go
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Defining addition

- If you've done it for 0,
- and if you've done it for n, then you've done it for S(n),
- then you've done it for all the numbers.

```
First we need to define 2 + 0.
```

```
Let's define 2 + 0 to be 2.
```

Then 2 + 1 should be the number after 2.

And 2 + 2 should be the number after that.

Defining addition

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The rules of numbers

In general, 2 + S(n), should be the number after 2 + n.

Defining addition

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Mathematics

The rules of numbers

In general, 2 + S(n), should be the number after 2 + n. So if we've defined 2 + n, we can define 2 + S(n).

Defining addition

Mathematicians? Kevin Buzzard

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Mathematics

The rules of numbers

In general, 2 + S(n), should be the number after 2 + n. So if we've defined 2 + n, we can define 2 + S(n). The formula: 2 + S(n) = S(2 + n).

Defining addition

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Mathematics

The rules of numbers

In general, 2 + S(n), should be the number after 2 + n. So if we've defined 2 + n, we can define 2 + S(n). The formula: 2 + S(n) = S(2 + n). Let's teach that to the computer.

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Mathematics

The rules of numbers

Now let's play a game! Let's show that 2 + 2 = 4, using only the rules.

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Mathematics

The rules of numbers

Now let's play a game! Let's show that 2 + 2 = 4, using only the rules.

Reminder of the definitions:

•
$$1 = S(0), 2 = S(1), 3 = S(2), 4 = S(3).$$

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Computers

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Mathematics

The rules of numbers

Now let's play a game! Let's show that 2 + 2 = 4, using only the rules.

Reminder of the definitions:

•
$$1 = S(0), 2 = S(1), 3 = S(2), 4 = S(3).$$

•
$$2 + 0 = 2;$$

1

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Mathematics

The rules of numbers

Now let's play a game! Let's show that 2 + 2 = 4, using only the rules.

Reminder of the definitions:

•
$$1 = S(0), 2 = S(1), 3 = S(2), 4 = S(3).$$

• 2+0=2;

•
$$2 + S(d) = S(2 + d)$$
.

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Mathematics

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Mathematics

The rules of numbers

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•
$$1 = S(0), 2 = S(1), 3 = S(2), 4 = S(3).$$

• 2 + 0 = 2;

•
$$2 + S(d) = S(2 + d)$$
.

So...

2+2=2+S(1)

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Mathematics

The rules of numbers

Now let's play a game! Let's show that 2 + 2 = 4, using only the rules.

Reminder of the definitions:

•
$$1 = S(0), 2 = S(1), 3 = S(2), 4 = S(3).$$

•
$$2 + 0 = 2;$$

So...

•
$$2 + S(d) = S(2 + d)$$
.

=

2 + 2 = 2 + S(1) (by definition of 2)

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Mathematics

The rules of numbers

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So...

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.

2+2=2+S(1) (by definition of 2) = S(2+1)

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Mathematics

The rules of numbers

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$$2 + 0 = 2;$$

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So...

•
$$2 + S(d) = S(2 + d)$$
.

=

2+2=2+S(1) (by definition of 2) = S(2+1) (by definition of +)

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Mathematics

The rules of numbers

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.

2+2=2+S(1) (by definition of 2) = S(2+1) (by definition of +) = S(2+S(0))

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Mathematics

The rules of numbers

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=

2 + 2 = 2 + S(1) (by definition of 2) = S(2 + 1) (by definition of +) = S(2 + S(0)) (by definition of 1)

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Mathematics

The rules of numbers

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$$1 = S(0), 2 = S(1), 3 = S(2), 4 = S(3).$$

• 2+0=2;

•
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.

 $\begin{aligned} 2+2 &= 2+S(1) \text{ (by definition of 2)} \\ &= S(2+1) \text{ (by definition of +)} \\ &= S(2+S(0)) \text{ (by definition of 1)} \\ &= S(S(2+0)) \end{aligned}$

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Mathematics

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So. . .

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$$2 + S(d) = S(2 + d)$$
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=

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$$2 + S(d) = S(2 + d)$$
.

=

- 2+2=2+S(1) (by definition of 2)
 - = S(2 + 1) (by definition of +)
 - = S(2 + S(0)) (by definition of 1)
 - = S(S(2+0)) (by definition of +)

= S(S(2)) (by definition of +)

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Mathematics

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$$2 + 0 = 2;$$

1

So. . .

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$$2 + S(d) = S(2 + d)$$
.

2 + 2 = 2 + S(1) (by definition of 2)= S(2 + 1) (by definition of +)= S(2 + S(0)) (by definition of 1)= S(S(2 + 0)) (by definition of +)= S(S(2)) (by definition of +)

= S(3)

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Mathematics

The rules of numbers

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$$2 + 0 = 2;$$

So. . .

•
$$2 + S(d) = S(2 + d)$$
.

2 + 2 = 2 + S(1) (by definition of 2)

= S(2+1) (by definition of +)

= S(2 + S(0)) (by definition of 1)

- = S(S(2+0)) (by definition of +)
- = S(S(2)) (by definition of +)

= S(3) (by definition of 3)

=

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Mathematics

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So. . .

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$$2 + S(d) = S(2 + d)$$
.

2 + 2 = 2 + S(1) (by definition of 2)

= S(2+1) (by definition of +)

= S(2 + S(0)) (by definition of 1)

- = S(S(2+0)) (by definition of +)
- = S(S(2)) (by definition of +)

$$= S(3)$$
 (by definition of 3)

= 4

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Mathematics

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= S(2+1) (by definition of +)

= S(2 + S(0)) (by definition of 1)

- = S(S(2+0)) (by definition of +)
- = S(S(2)) (by definition of +)
- = S(3) (by definition of 3)
- = 4 (by definition of 4).

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Mathematics

The rules of numbers

Now let's play a game! Let's show that 2 + 2 = 4, using only the rules.

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 - = S(2+1) (by definition of +)
 - = S(2 + S(0)) (by definition of 1)
 - = S(S(2+0)) (by definition of +)
 - = S(S(2)) (by definition of +)
 - = S(3) (by definition of 3)
 - = 4 (by definition of 4).

So 2 + 2 = 4.

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Mathematics

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 - = S(S(2+0)) (by definition of +)
 - = S(S(2)) (by definition of +)
 - = S(3) (by definition of 3)
 - = 4 (by definition of 4).

So 2 + 2 = 4. QED!

2 + 2 = 4

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The rules of numbers

Let's see if Lean can do it.



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The rules of numbers

We taught the computer the rules, and some basic definitions.



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The rules of numbers

We taught the computer the rules, and some basic definitions.

An AI then solved the "2 + 2 = 4" level of this maths game.

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Mathematics

The rules of numbers

How much further does this go?

So what if we teach the computer an entire undergraduate pure mathematics degree?

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Mathematics

The rules of numbers

How much further does this go?

So what if we teach the computer an entire undergraduate pure mathematics degree?

A team of people across the world are working on this right now.

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Mathematics

The rules of numbers

How much further does this go?

So what if we teach the computer an entire undergraduate pure mathematics degree?

A team of people across the world are working on this right now. Including undergraduates at my university and beyond.

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Mathematics

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How much further does this go?

So what if we teach the computer an entire undergraduate pure mathematics degree?

A team of people across the world are working on this right now. Including undergraduates at my university and beyond. It takes time.

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A team of people across the world are working on this right now. Including undergraduates at my university and beyond. It takes time.

But it is gamifying mathematics.

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The rules of numbers

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Al experts have begun (this year!) to use machine learning techniques on our fledgeling database (Stanislas Polu, OpenAl).

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Al experts have begun (this year!) to use machine learning techniques on our fledgeling database (Stanislas Polu, OpenAl). They can prove basic results about natural numbers, and a lot more.

Other research groups are trying the same with other systems.

The future

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The rules of numbers

This is just a research project right now.

The future

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Mathematics

The rules of numbers

This is just a research project right now.

Perhaps our current attempts will end up like those early lousy chess computers.

The future

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The rules of numbers

This is just a research project right now.

Perhaps our current attempts will end up like those early lousy chess computers.

But the idea is in principle very appealing.

The future

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The rules of numbers

This is just a research project right now.

Perhaps our current attempts will end up like those early lousy chess computers.

But the idea is *in principle* very appealing.

And one day, somebody will get it to work.

The future

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This is just a research project right now.

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And one day, somebody will get it to work.

And then we will have a system which can try to pass an undergraduate mathematics degree.

The future

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The future

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When will computers start to beat undergraduates at proving theorems?

The future

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Mathematics

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When will computers start to beat undergraduates at proving theorems?

My belief: within my lifetime.

The future

Kevin Buzzard

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Mathematics

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Thank you for coming!