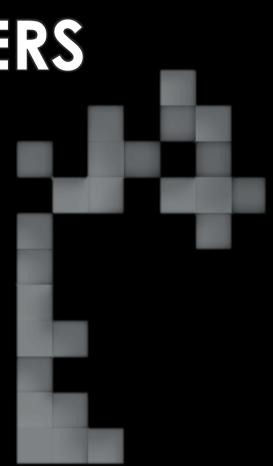
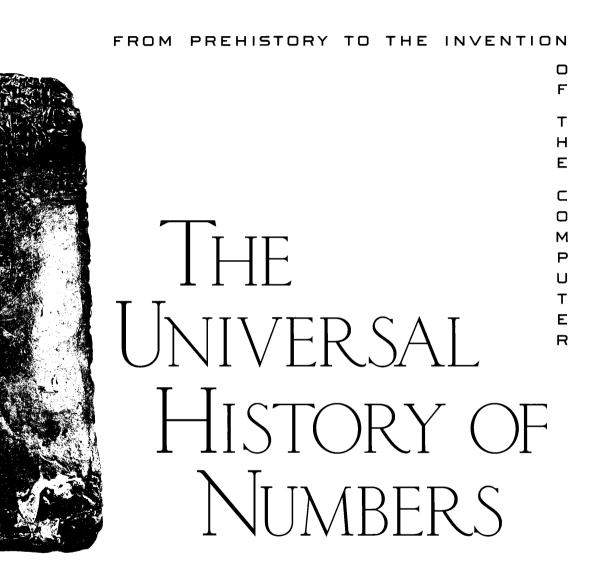
HISTORIES OF NUMBERS

KARINE CHEMLA

SPHERE (CNRS & UNIVERSITÉ DE PARIS)





Georges Ifrah

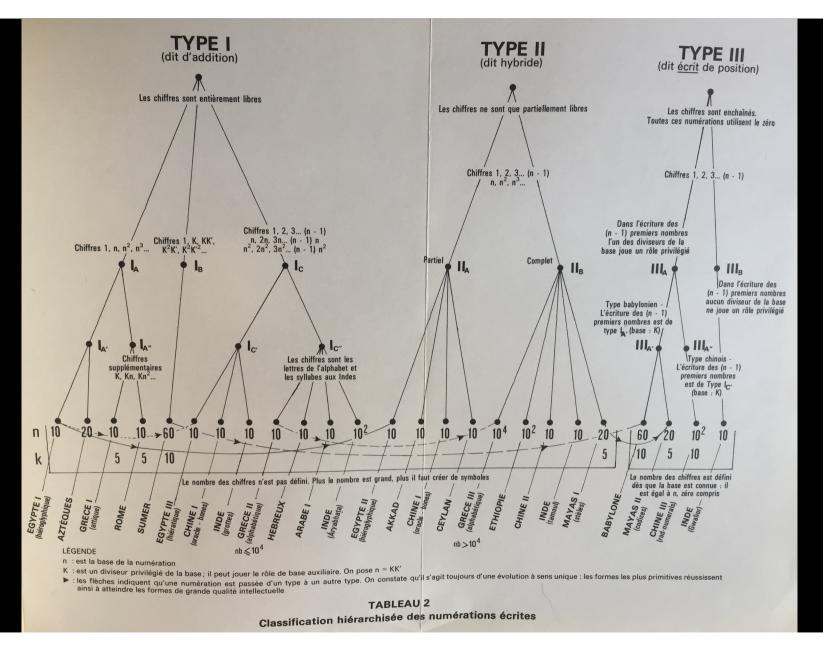
1994, 2000

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Geneviève Guitel

Histoire comparée des numérations écrites,

1975



Geneviève Guitel, Histoire comparée des numérations écrites, 1975 Comparative History of Written Numerations

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 C'est un dénombrement dans la base 10 On renonce en écrivant au caractère évolué de la numération parlée. Écriture se limitant aux nombres inférieurs à 10⁷; elle n'exige que sept symboles originaux mais leur répétition rend cette numération lourde à manier. 	56

Geneviève Guitel, Histoire comparée des numérations écrites, 1975 <u>Comparative History of Written Numerations</u>

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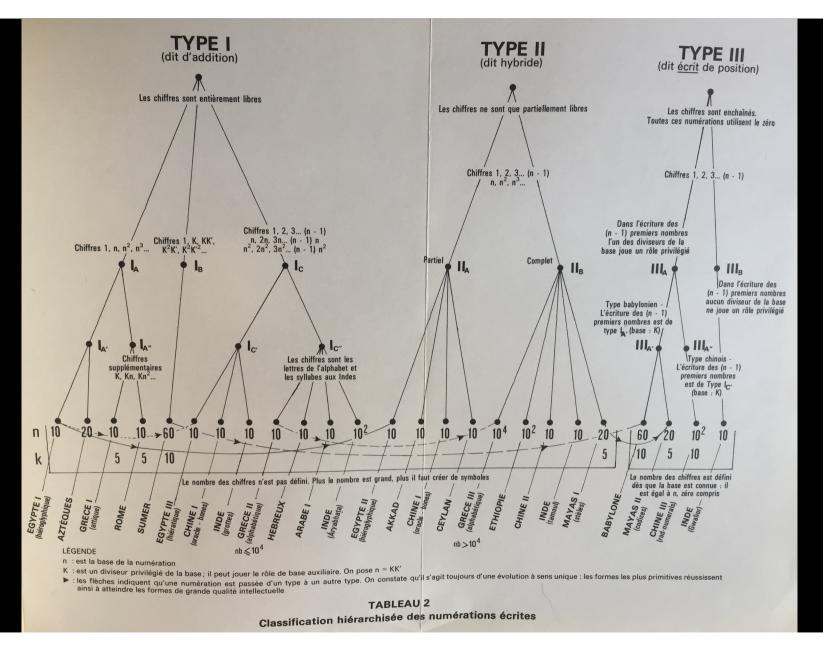
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Geneviève Guitel

Histoire comparée des numérations écrites,

1975



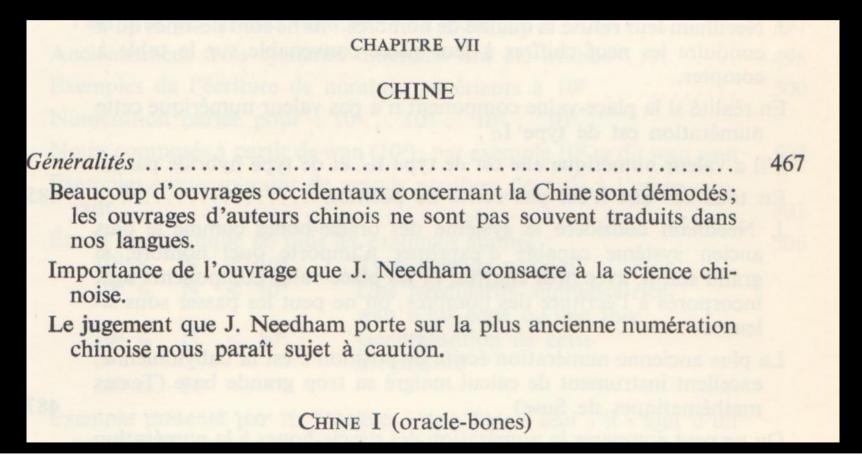
Geneviève Guitel, Histoire comparée des numérations écrites, 1975 Comparative History of Written Numerations

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Geneviève Guitel, Histoire comparée des numérations écrites, 1975 Comparative History of Written Numerations



The history of

numerical signs in China

J. Needham & Wang Ling. Science and Civilisation in China. Bk 3: Mathematics and ..., 1959

'Ancient and medieval Chinese numeral signs'

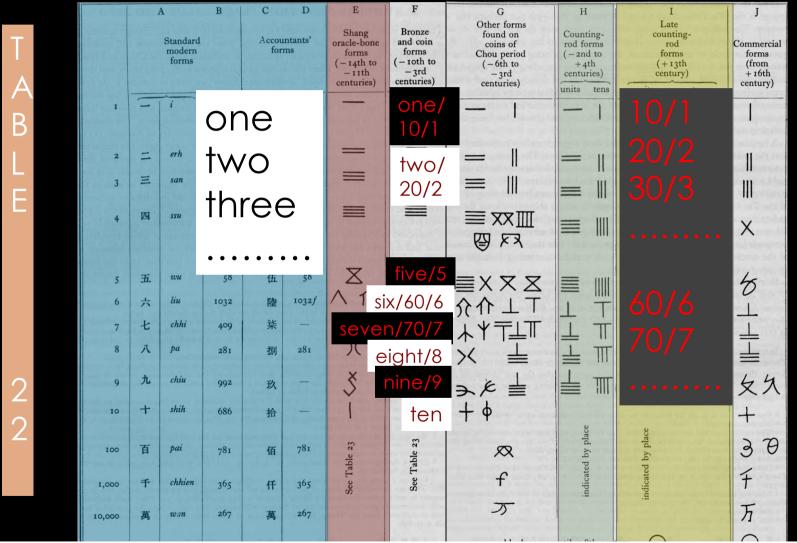
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Needham-Wang's table argues that

the evidence shows an evolution of the numerical signs that

took place within China (like in Guitel's recapitulative tree)

and

led to a 'Chinese contribution':

the introduction of the modern decimal place-value system

123

Geneviève Guitel

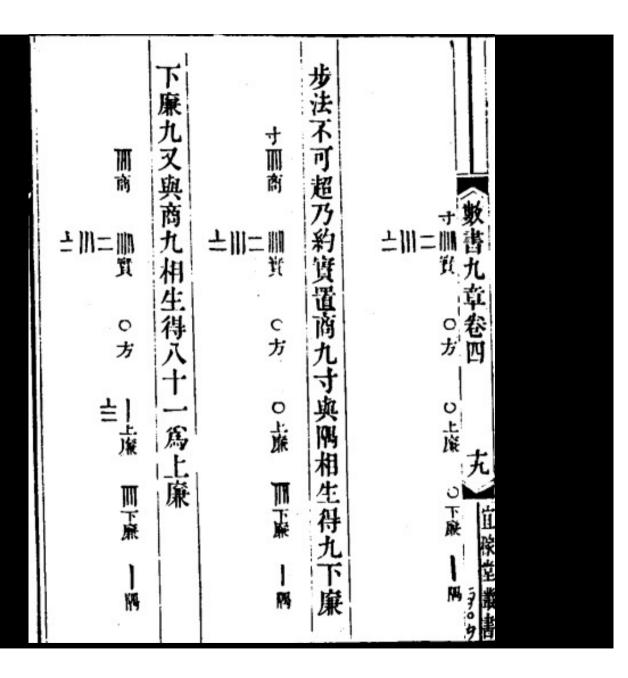
Histoire comparée des numérations ÉCRITES Comparative history of WRITTEN numerations

'a well-designed written numeration merely translates with conventional signs a spoken numeration' Chinese mathematical texts after 10th century.

Qin Jiushao 秦九韶

Mathematical Writings in Nine Chapters 數書九章, 1247

Chap. 4, pb. 5

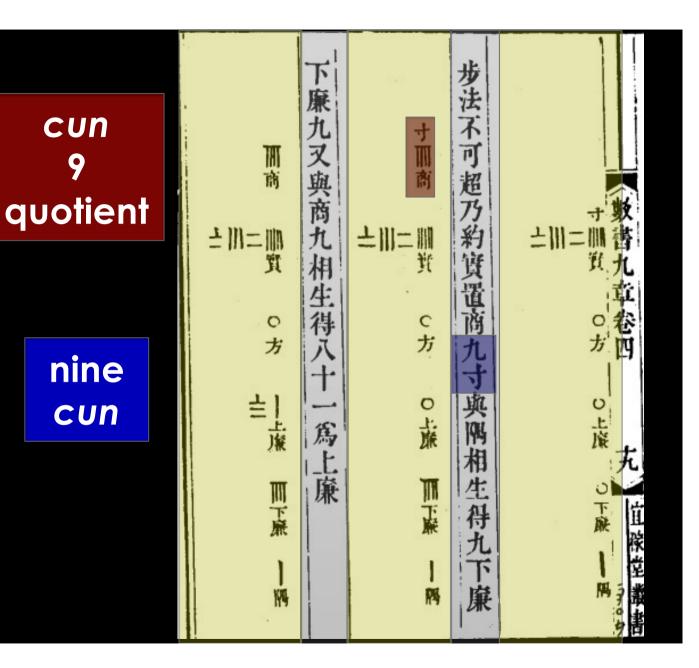


Chinese mathematical texts after 10th century.

Qin Jiushao 秦九韶

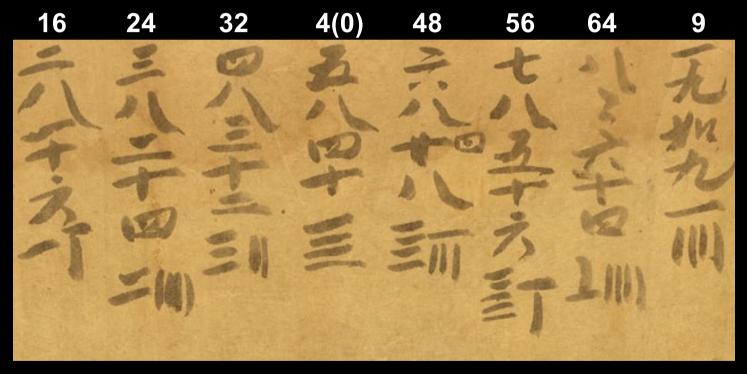
Mathematical Writings in Nine Chapters 數書九章, 1247

Chap. 4, pb. 5



A manuscrit in Dunhuang (end of the 10th century)

A decimal place-value system



Or.8210/S.930 http://idp.bnf.fr/database/oo_scroll_h.a4d?uid=-16458059536;recnum=929;index=1

Once nine like nine 9 Eight times eight sixty-four 64 Seven times eight fifty-six 56 Five times eight forty 4(0)

16 24 32 4(0) 48 56 64 9 16 24 32 4(0) 48 56 64 9

Or.8210/S.930 http://idp.bnf.fr/database/oo_scroll_h.a4d?uid=-16458059536;recnum=929;index=1

By contrast

typical appearance of a page of mathematics in ancient documents before the 10th century

Example of a mathematical book from the 1st century CE

Early 15th century edition. Yongle dadian Encyclopedia

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定議一	是下當欲	完美	一幕本	十五	丁ニキ	一步四	十六四十	
黄乙之累其意如初之所得也所得副以加定法以除以所得副從定命故使就上折下復置借等步之如初以復議一乘之欲除未嚴之度	後奉	之面上下相命是自来而除以除已倍法為定法信之者發張雨面十也言為之而百些議所得以一乘所借一等為法而以除。是得黄	開方末方界之一面之街日置積為寬管一幕歩之起一等す百之面谷日六萬三千二十五步	今有積三十九億七千二百一十五萬六百二十五步問為方幾何。之得一十六萬法除之即得。	十四米之為實以開方法除之得一萬二十二十四分。却以四分自乘嚴恭通原算法街日。列積步以四分通之納子。入以四分再自乘得六	光章弄経又有積五十六萬四千七百五十二歩四外歩之~問馬方幾何。	八八除去六十四步適萬得方面二百六十八步合前問。二十之下與上商八步呼除本積五八除去四十二八除去一百六十	
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one puts (on the surface)

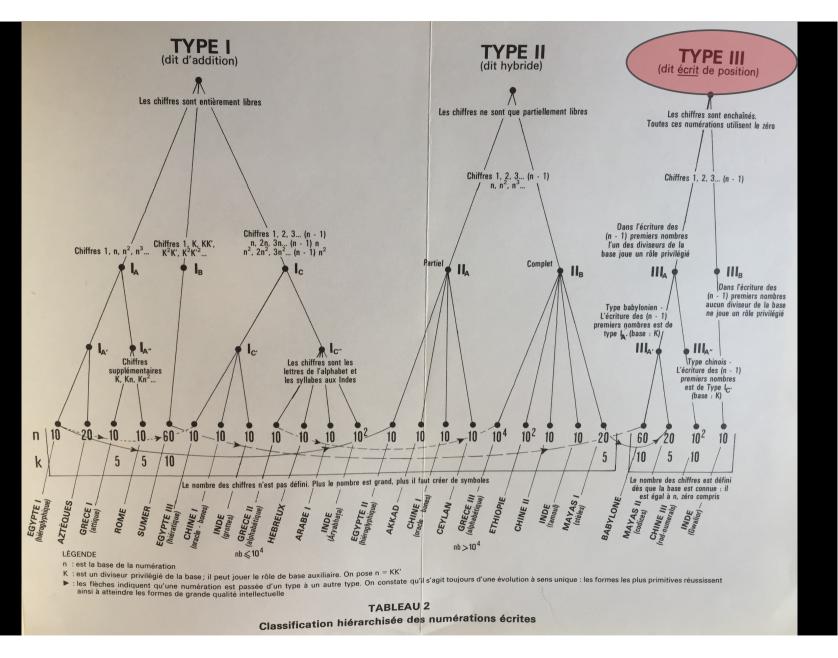
a calculating rod

one moves leftwards

one moves rightwards Geneviève Guitel

Histoire comparée des numérations écrites,

1975



Kushyar Ibn Labban, Principes du calcul indien, fin Xe siècle

in the uppermost row. Then we multiply the uppermost by the orders of the lowest, and then we add the answer to the middle. We multiply the uppermost by the middle and then subtract it from the amount. There remains that which is according to the sixth figure.

Then we double the lowest 4 and we multiply the uppermost by the orders of the lowest. We add the answer to the middle. We always add 1 to what falls out in the middle with the completion of the work. Then it is according to the seventh figure.

The result⁵³ is in the uppermost line as the cube root of the amount. The remainder of the amount is parts of the orders of the middle, of 1. Whoever would make the cube root more exact must convert the amount to fractions to determine the cube root; these are thirds, sixths, and ninths according to this arrangement. Then its cube root is extracted. As to the check of the cube root, if one multiplies it by itself, then by the check, and we add the check of the remainder of the amount whose cube root was extracted, and then nines are cast out, it is equal to the check of the amount whose cube root was derived.⁵⁴

These are the principles existing in all of practical and astronomical arithmetic that flows from people of the world. It is concluded with the parts of this section. Praise be to God and may He have mercy on Muhammad to the last.⁵⁵

Mesopotamia

Nippur Scribal school

Beginning of second millennium BCE

Proust, Christine

(2007) Tablettes mathématiques de Nippur: reconstitution du cursus scolaire.

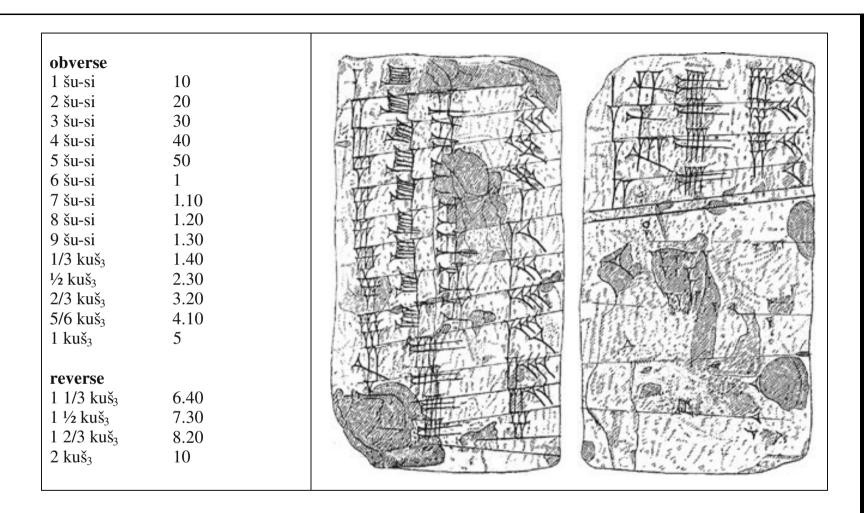


Fig. 2 Metrological table of lengths (HS 241, $7 \times 5, 1 \times 2, 4$ cm, Jena); copy: (Hilprecht 1906, n° 42, p. 27)

C. Proust, (2010) 'Mesopotamian Metrological Lists And Tables: Forgotten Sources'

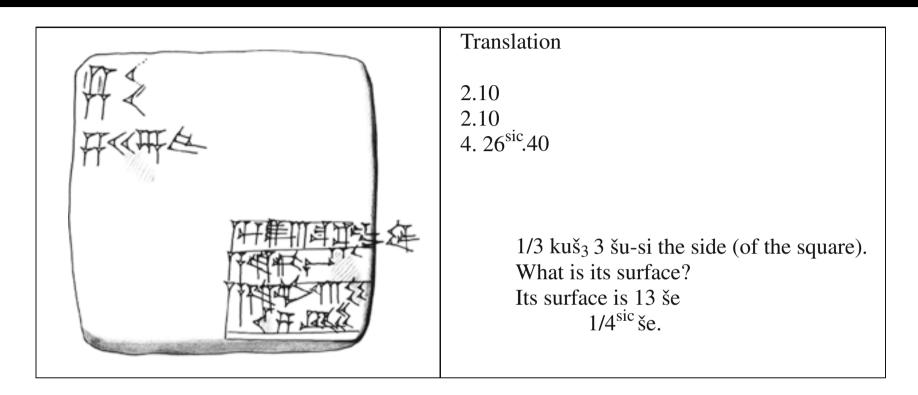
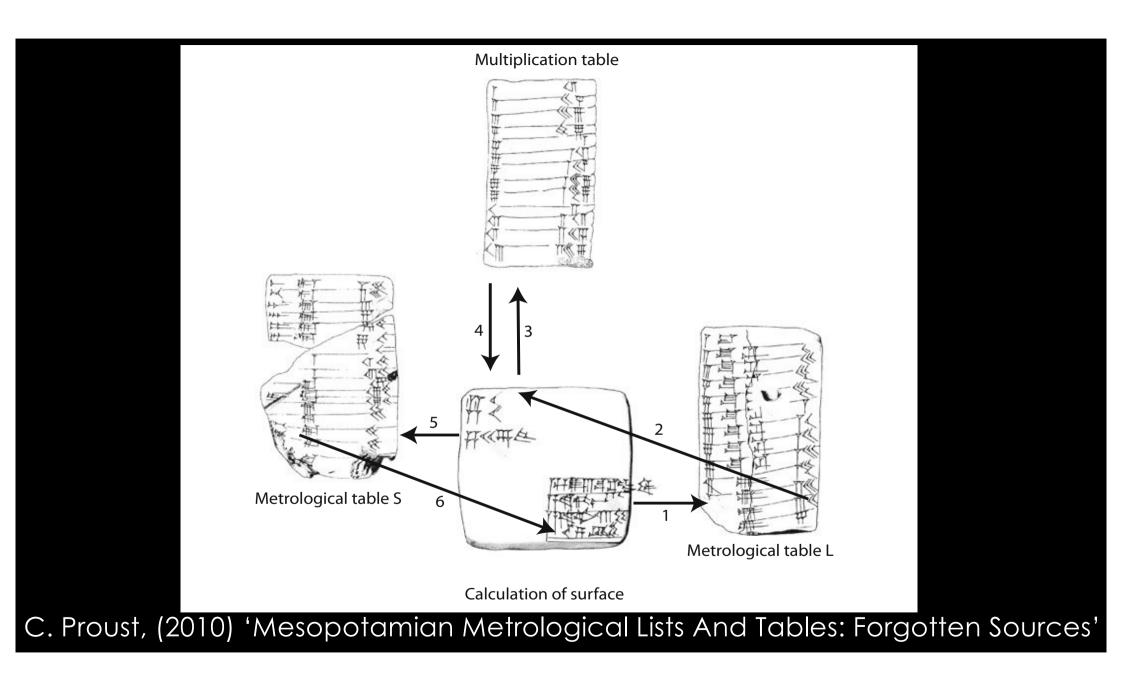


Fig. 5 Tablet Ni 18, Museum of Istanbul, copy by C. Proust

C. Proust, (2010) 'Mesopotamian Metrological Lists And Tables: Forgotten Sources'



WU Wenjun 吳文俊. '出入相補原理 (The principle "What comes in and what goes out compensate each o-ther")', in 九章算數與劉徽 [The Nine Chapters on mathematical procedures and Liu Hui], 1982, ed. WU: 58-75.

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关于海伦的生平,从公元前二世纪到公元后十世纪以后,数 学史家聚讼纷纭。至于海伦留传到现在的著作,也已经人指出, 历代都经过重新编纂,有所增改,已经不是本来面目。这是熟悉 希腊数学史的应予澄清的事,这里就不考虑了。

开平、立方

从句、股求弦,先把句、股平方后相加,再开平方就得弦。 因而句股定理的应用自然导致开平方的问题。事实上,《周髀》中 已经给出了若干具体数目的平方根,而在《九章》中,更详细说明 了开平方的具体方法和步骤。这一方法的根据是几何的,就是出 入相补原理。试以求 55225 的平方根为例。这相当于已知正方形 *ABCD* 的面积是 55225,求边 *AB* 的长,见图 11。按我国记数 用十进位位值制。因 *AB* 显然是一个百位数,所以求 *AB* 的方法 就是依次求出自位数字、十位数字和个位数字。先估计(《九章》 中用"议"字)百位数字用 2,因而在 AB 上截取 AE = 200,并且 作正方形 AEFG,它的边 EF 的两倍称为"定法"。把 AEFG从 ABCD 中除去,所余曲 尺 形 EBCDGF 的 面 积是 55225- $200^2 = 15225$ 。其次估计十位数字是 3,在 EB 上截取 EH = 30, 并且补成正方形 AHIJ。从 AEFG 所增加的曲尺形 EHIJGP可以分解成三部分: $\Box FH$, $\Box FJ$, $\Box FI$, 面积依次 是 $30 \times$ EF, $30 \times FG$, 30^2 ,其中 EF = FG = 200,所以从 ABCD 中 除去 AHIJ,所余曲尺形 HBCDJI 的面积是

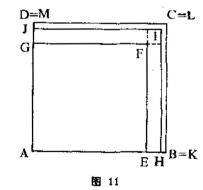
15225-(2×30×200+30²)=2325。 现在再估计个位数字是 5, 在 *HB* 上截取 *HK*=5, 并补作正方 形 *AKLM*, 从 *ABCD* 中除去后所余曲尺形面积和前同法应 该 是

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制记数法的高度优越性。不仅这样,至迟到十一世纪中叶,我国 就已经把开平立方法推广到开任何高次幂,就是所谓"增乘开方 法",并且出现了有关的二项式定理系数表,就是所谓"开方作法 WU Wenjun 吳文俊. '出入相補原理 (The principle "What comes in and what goes out compensate each o-ther")', in 九章算數與劉徽 [The Nine Chapters on mathematical procedures and Liu Hui], 1982, ed. WU: 58-75.

 $\mathcal{N}_{\mathcal{T}} = \mathcal{O}_{\mathcal{T}}$

$$B = \frac{B 弦 \pi^2 - \pi^2}{2 \times B 3 \pi} = \frac{\chi^2 - (\mu^2 - \Lambda^2)}{2 \times \chi},$$

$$\overline{a}^2 = \Lambda^2 - B^2 = \Lambda^2 - \left(\frac{\chi^2 + \Lambda^2 - \mu^2}{2 \times \chi}\right)^2,$$

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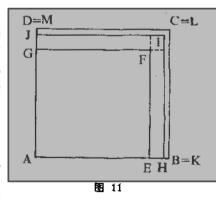
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'Mathematical notation is independent of language; it is symbolic, and does not represent sounds. Therefore, there is no need for different notations to be used in different languages, even when they are written in different scripts.

Nowadays, the same mathematical notation is used and understood throughout the world, by Chinese, Arabic, Russian and American mathematicians. There was a potential for this to happen in the Middle Ages too.'

C. Burnett, 'Indian Numerals in the Mediterranean Basin in the Twelfth Century, with Special Reference to the 'Eastern Forms'. In C. Burnett, Numerals and Arithmetic in the Middle Ages, p. 237

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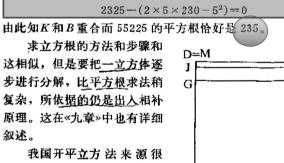
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古,它的几何本质十分清晰,而 且方法上可以看出我国独有而 世界古代其他民族所无的位值 = H B = K

F

C=L

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65

At odds with Guitel's focus on WRITTEN numerations Burnett adds:

'The Indians had invented a **symbolic notation** for the nine digits and the zero, which was **taken over** by Syrian and Arabic writers and eventually passed to Western Europeans.

Scholars writing in Syriac, Arabic, and Latin alike referred to these symbols as "Indian figures," and they all **participated in the same, distinctive, method of calculating** with them.

Thus a **common mathematical language** was shared by mathematicians in Bath and Baghdad, in Roskilde and Marrakesh.'

Yet: Diversification of signs

C. Burnett, 'Indian Numerals in the Mediterranean Basin in the Twelfth Century, with Special Reference to the 'Eastern Forms'. In C. Burnett, Numerals and Arithmetic in the Middle Ages, p. 237

Edouard Biot (1803-1850)

1835

Suanfa tongzong 算法統宗 Unifying origin for mathematical methods, 1593

Conclusion of the Appendix on the Algebraic Notation

"Nowhere in this book, nor in those of the Arabs and the Hindus, do we find the **notation by letters**, used **symbolically** to **EXPRESS NUMERICAL QUANTITIES**, as **we** do today."

"This invention, which makes the genuine strength of Algebra, is **WHOLLY EUROPEAN** and due to **Vieta**."

J. B. Biot, "Memoirs of John Napier of Merchiston, etc. —Mémoires sur Jean Napier de Merchiston (Premier Article, Deuxième Article)", *Journal des Savants* Mars 1835, Mai 1835 (1835): 151-162, 257-273. Edouard Biot, "Note": 270-273. in China, different milieus computed differently, either with different numerals, or using the same numerals differently

I. Diversity of cultures of computation within China

2.

This sheds light for why rod-numerals and akin numeration systems belong to the history of **Algebraic symbolism**

7th century China: (at least) two practices of computation

Uncovered by Zhu Yiwen 朱一文 recently
 7th century sub-commentaries on Confucian classical books

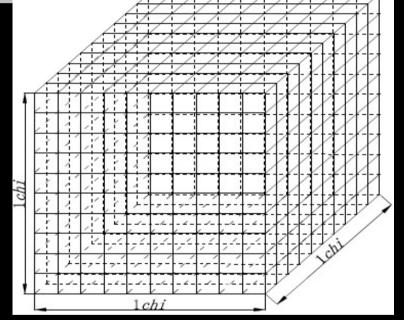
The classic

Does a vessel whose interior is a cube of one **chi** side have a capacity of **six dou four sheng**?

The 2nd century classical commentator: In fact, missing

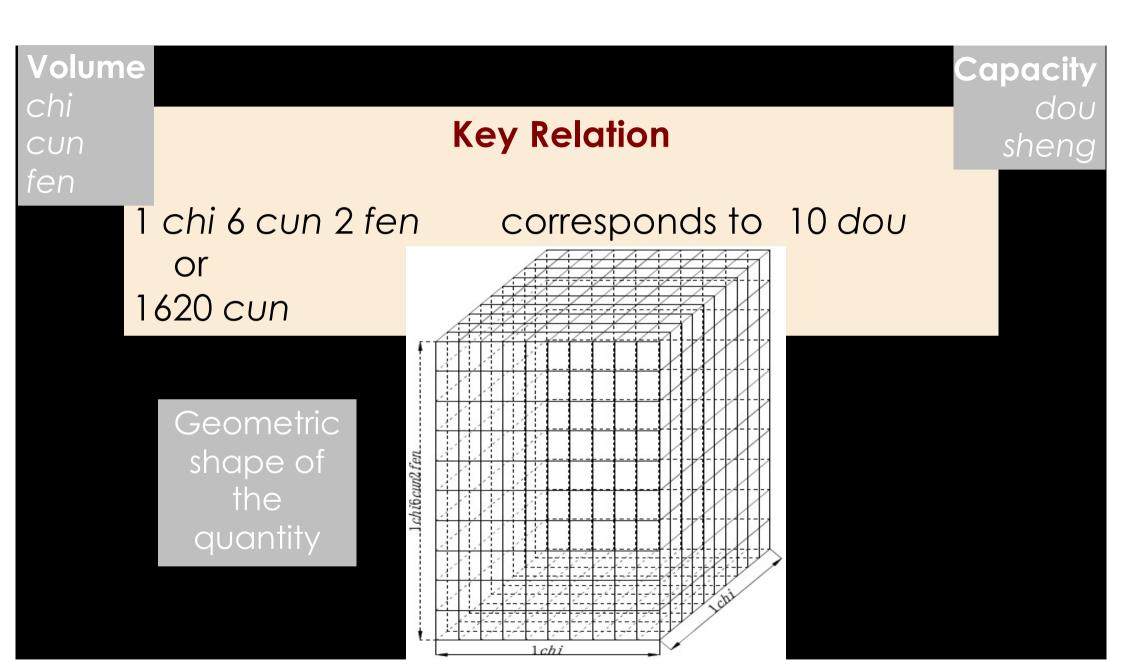
two sheng twenty-two eighty-firsts of a sheng

Subcommentators compute to establish that the assertion is correct





shape of the volume Geometric shape of the quantity



Does a vessel whose interior is a cube of one **chi** side have a capacity of **six dou four sheng**? Capacity dou sheng

A right cuboid with a square base of one cun side and a height of sixteen cun two fen corresponds to a one sheng capacity

Does a vessel whose interior is a cube of one **chi** side have a capacity of **six dou four sheng**? **Capacity** dou sheng

A right cuboid with a square base of one *cun* side and a height of sixteen *cun* two *fen* corresponds to a one *sheng* capacity

A right cuboid with a square base of one *cun* side and a height of a hundred sixty-two *cun* corresponds to a one *dou* capacity

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Computation of the volume corresponding to six dou four sheng:

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Computation of the volume corresponding to six dou four sheng:

six dou make

six times a hundred six times sixty three six times two cun tv

six hundreds three hundred sixty twelve cun

altogether: nine hundred sixty-two cun

hence twenty-eight cun were not taken into account, etc......

7th century China: (at least) two practices of computation

1. Uncovered by Zhu Yiwen 朱一文 recently

7th century sub-commentaries on Confucian classical books

Expressing quantities/numbers with Chinese characters no rod-numerals!

Computing using Chinese characters and reasoning By reasoning/interpreting steps within language

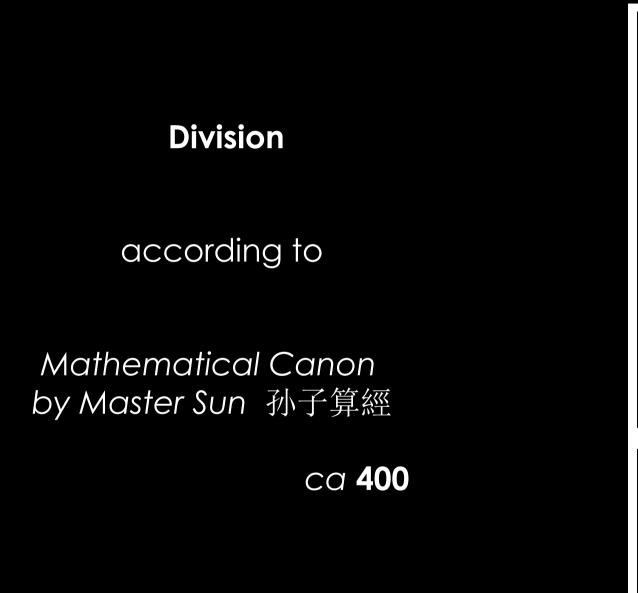
A culture of computation for which we have evidence until at least the 18th century 7th century China: (at least) two practices of computation

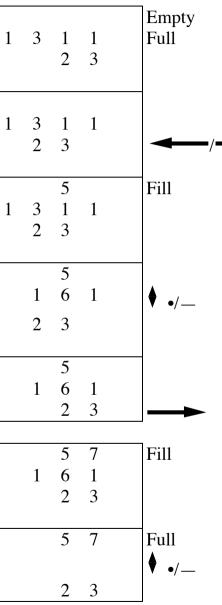
2. 7th century mathematical training delivered at Imperial University, with math. canonical literature from 1st c. on.

Expressing numbers/quantities, recording results in texts using only Chinese characters/no computation

Computing with rod-numerals! and using formal work on inscription, outside language

another culture of computation from 1st century until at least 14th century, and then revived





Continuity with Qin Jiushao 秦九韶 1247

Mathematical Writings in Nine Chapters

Computation is carried out by a formal work on the inscription outside language.

The inscription does not EXPRESS, but gives a support to OPERATE formally

- X	凳 0000 支	前 一 0000 文	育 のつての 文
童	00000	∭ ○∭-Too	∭∽∭∽Ҭ∘० ҂
卷大	∭0∐0∏ ⊯	∭0∥0Ⅲ 紊	≡∘二∘≟ ≩
++>			
日修堂渡書	合十貫 間 貫 二 二 二	除實續	法 一 退

Conclusions—1

 In China, (not only in China)
 Diversity of numerical signs: Diversity in their nature Diversity in the uses of these signs

Within language/outside of language contentual/formal

2. Family of uses of decimal place-value inscriptions, in restricted milieus, in connection with each other (not "peoples") in China, not everywhere & variations to study in South Asia,

not everywhere & shows variations **later in the Arabic world**, not everywhere / variations to study

Conclusions—2

3. Sharing (and diversity) across linguistic borders and NOT within China, within South Asia, etc.

quite similar to uses of algebraic symbolism today except that different signs were used (Burnett)

4. Algebraic symbolism

Biot "The notation by letters, used symbolically to express numerical quantities, as we do today."

However, also a formal work on inscriptions, embeds the history of the DPVN into the history of math. symbolism & the history of math. symbolism into a global history

Conclusions—3

5. What is exchanged across linguistic borders

NOT ONLY texts/concepts/ideas/results

BUT ALSO MATERIAL & MATHEMATICAL PRACTICES (working on changeable surfaces and working formally)